

SALT RIVER

EARLY CHILDHOOD EDUCATION CENTER

Annual Report 2018—2019



*Salt River Pima-Maricopa Indian Community Education Board Mission Statement:
To create a balance of exemplary education and the O’odham and Piipaash
cultures to ensure a positive future for our children and our Community.*

I am pleased to present this report of the Early Childhood Education Center for the 2018-2019 school year. Our goals are to prepare children for success as life-long learners and to strengthen families in the Community.

— Tami Brungard, ECEC Leader



2018-2019 Education Board Members

Heather Washington, Chair Kim Anton
 Henry Osife, Secretary Heaven Sepulveda
 Deana Washington Patricia Rush
 Deanna Scabby

2018-2019 Policy Council Members

Kimberly Manuel Torri Brown
 Michelle Johnson Felicia Toya
 Genoveva Ramos Donna Enas
 Kim Anton, Education Board member
 Michael Dallas, Tribal Council Liaison

ENROLLMENT SUMMARY

Maintained Full Enrollment

2018-2019 Enrollment	169 Preschoolers	142 Infant/Toddlers
Age Breakdown	73 three -year-olds 87 four-year-olds 9 five-year-olds	11 expectant mothers 32 < 12 months olds 50 one-year-olds 44 two-year-olds 5 three-year-olds
Receiving Public Assistance	59	62
Foster Child	29	18
Homeless	37	43
Head Start Over Income	31	10

284 Families Served	109 Two-Parent Families	175 Single-Parent Families
Employment Status	131 families with one or both parent employed	120 families with parent(s) unemployed, retired or disabled
School and Job Training	66 families with one or both parents in school/job training	218 families with neither parent in school or job training



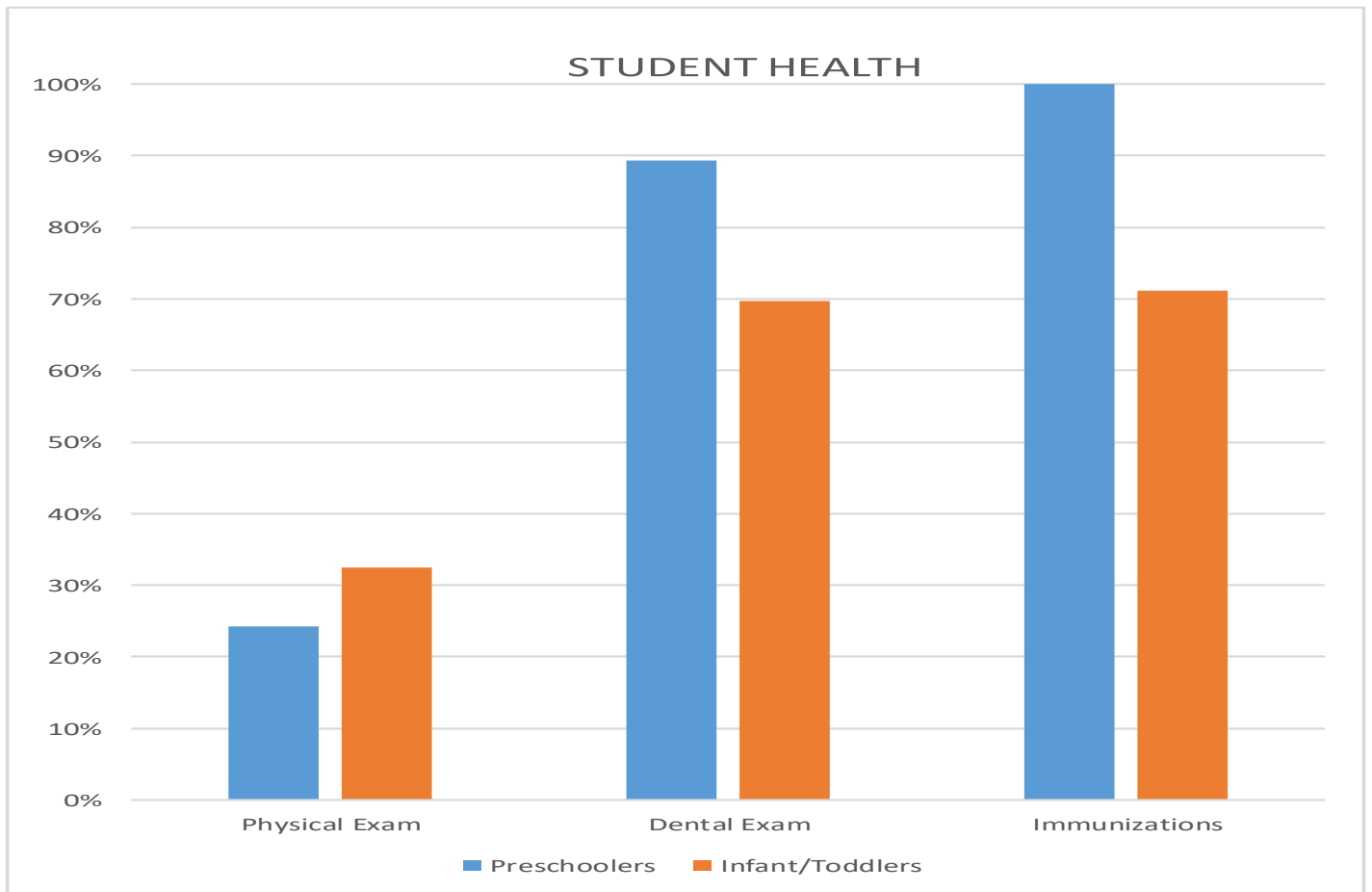
The Early Childhood Education Center is funded by the Salt River Pima-Maricopa Indian Community General Fund, Child Care Development Fund (CCDF), Head Start, and Early Head Start grants.

The Head Start and Early Head Start programs operate during regular school hours, and there is no cost to families. CCDF subsidizes the Extended Day hours for tribally-enrolled children with parents who are working or in school; parents pay a copayment based upon family size and income.

The service area for the Salt River Head Start program is the boundaries of the Salt River Pima-Maricopa Indian Community. The CCDF service area is the boundaries of Phoenix, Mesa, Tempe, Scottsdale, Glendale, and the Salt River Pima-Maricopa Indian Community.

	Salaries	Benefits	Operation Expenses	Total
General Fund 10/1/18—9/30/19	\$ 2,569,203.58	\$ 828,045.64	\$ 13,700.00	\$ 3,410,949.22
Child Care Development Fund 10/1/18—9/30/19	\$ 768,302.00	\$ 222,808.00	\$ 5,160,585.00	\$ 6,151,695.00
Early Head Start 01/01/2019—12/31/2019	\$ 485,612.00	\$ 142,527.00	\$ 123,839.00	\$ 751,978.00
Head Start 01/01/2019—12/31/2019	\$ 565,242.00	\$ 165,899.00	\$ 176,613.00	\$ 907,754.00
Early Head Start Cost of Living			\$ 13,006.00	\$ 13,006.00
Head Start Cost of Living			\$ 15,574.00	\$ 15,574.00
Total	\$ 4,388,359.58	\$ 1,359,279.64	\$ 5,503,317.00	\$ 11,250,956.22

STUDENT HEALTH



24% of preschoolers and 32% of infant toddlers completed **physical exams**.

89% of preschoolers and 70% of infant toddlers completed dental exams

100% of preschoolers were current on **immunizations** at the end of the school year. (1% had approved exemptions)

71% of infant toddlers were current on **immunizations** at the end of the school year. (1% had approved exemptions)

100% of preschoolers received **hearing and vision screenings** within the first 45 days of beginning school.

100% of infant toddler families completed a **sensory screening** form.



The Early Childhood Education Center recognizes the importance of a high-quality, early childhood education in preparing children for success, not only in kindergarten, but throughout their lives. Our long-term goals are to prepare enrolled children for success as lifelong learners and to strengthen families.



2018—2019 SCHOOL READINESS

Dimension:	Fall	Winter	Spring	Change (+/-)
Social Emotional	64%	78%	90%	+26%
Physical	69%	92%	95%	+16%
Language	58%	71%	85%	+27%
Cognitive	65%	81%	89%	+24%
Literacy	52%	65%	88%	+36%
Mathematics	45%	57%	84%	+39%

Percentage of students meeting/exceeding Teaching Strategies GOLD Widely Held Expectations

creative curriculum

We use Creative Curriculum, a research-based, comprehensive, early childhood curriculum.

Creative Curriculum promotes the cognitive, language, social-emotional and physical development of young children.

Social-emotional growth is further supported by Positive Behavioral Intervention Support and Conscious Discipline.



TEACHER STUDENT INTERACTIONS



The Classroom Assessment Scoring System (CLASS) is an observational tool that focuses on teacher-student interactions within classrooms and is designed to increase teacher effectiveness.

The CLASS dimensions are based on developmental theory and research, which suggests that interactions between children and adults are the primary way of supporting children’s development and learning and that effective, engaging interactions and environments form the foundation for all learning in early childhood classrooms.

The CLASS scoring is based on a 1 to 7 range. The 2018 CLASS Monitoring Review Results show ECEC’s average scores are above the 2018 National Head Start Averages for two Domains: Emotional Support and Classroom Organization.

CLASS DOMAIN	ECEC Average	National HS Average 2018	CLASS DOMAIN	ECEC Average	National HS Average 2018	CLASS DOMAIN	ECEC Average	National HS Average 2018
Emotional Support	6.78	6.09	Classroom Organization	6.53	5.82	Instructional Support	3.84	2.89

FAMILY ENGAGEMENT



events
& activities



parent
volunteers



- Burritos for Dads
- Language Classes
- Parent Meetings
- Transition Activities
- Grandparents Day
- Literacy Events
- Health & Wellness Events



cultural activities

Traditional Dances
Language & Culture Lessons
Storytelling
Monthly Culture Board
Mini Pow Wow
O'odham/Piipaash Social Gathering
Multicultural Fashion Show
Traditional O'odham Calendar
Family events

Summary of the SRPMIC Regional 2019 Needs & Assets Report*

- According to the 2010 U.S. Census, 10% of the population in the Salt River Pima-Maricopa Indian Community were children ages birth to 5 years. Over half (65%) of the households in the region are single parent households. Thirty seven percent of young children lived in their grandparents' homes. The majority (91%) of young children living in the Community are Native American.
- Over half (56%) of the children in the Community lived below the federal poverty level. The median family income was \$35,277.
- In 2015, 17% of young children in the Community received LEARN (TANF) benefits and 83% of the ECEC children were eligible for free or reduced lunches. Despite eligibility, all children receive free breakfast, lunch and snacks subsidized by the Salt River Community.
- Early childhood education programs in the Community include the Early Childhood Education Center (ECEC), the Family & Children Education program (FACE), and the Early Enrichment Program (EEP).
- The Early Childhood Education Center operates with tribal funds as well as Head Start, Early Head Start, and Child Care Development funding.
- Families at ECEC only pay for the Extended Day hours outside of the Head Start and Early Head Start hours. Co-payments are based on total family income and size.

**Prepared by Community Research, Evaluation, and Development, John & Doris Norton School of Family & Consumer Sciences, College of Agriculture and Life Sciences, and University of Arizona. Funded by First Things First SRPMIC Regional Partnership Council.*



4836 N. Center St., Scottsdale, AZ 85256
480-362-2200 • ECEC.SaltRiverSchools.org